



Beaufort County School District

1300 King St
Beaufort, SC 29902

Grades PK-12 District
Enrollment 19,520 Students
Superintendent Dr. Valerie Truesdale 843-322-2300
Board Chair Fred Washington 843-322-2356

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Good*
2007	Average	Average
2006	Average	Below Average
2005	Average	Below Average
2004	Average	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

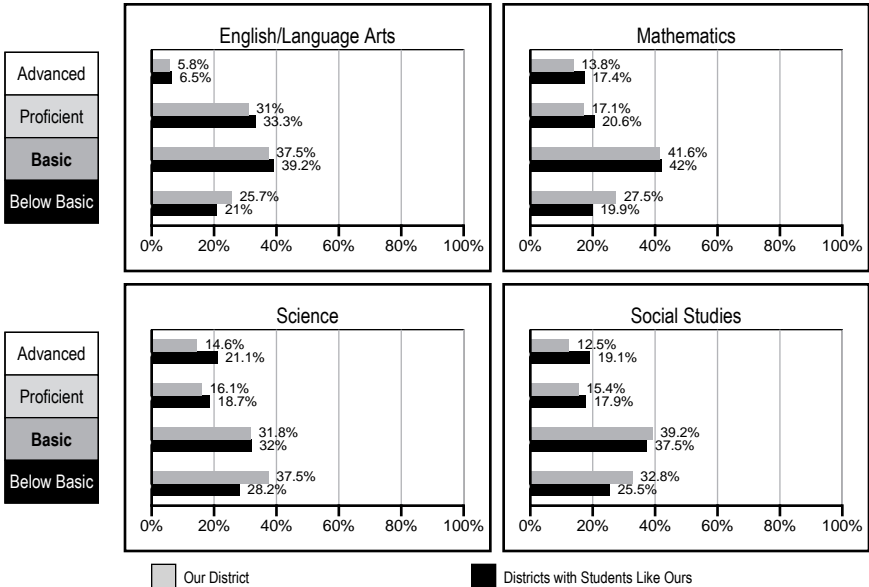
92.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	12	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	70.1	70.3	75.8	78.8	81.2	84.2
Passed 1 subtest	14.9	18.7	12.2	10.4	10.6	9.1
Passed no subtests	15.0	1.1	12.0	10.8	8.2	7.2

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.1	75.3
English 1	59.1	66.6
Physical Science	41.6	55.6
All Subjects	55.1	66.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=19,520)				
First graders who attended full-day kindergarten	92.8%	Down from 98.4%	98.5%	98.9%
Retention rate	3.6%	Up from 2.8%	3.1%	4.0%
Attendance rate	96.6%	Down from 96.7%	95.8%	95.6%
Eligible for gifted and talented	16.6%	Down from 17.5%	15.7%	11.4%
With disabilities other than speech	8.2%	Up from 7.5%	9.4%	10.5%
Older than usual for grade	3.4%	Up from 2.0%	3.2%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 1.2%	0.8%	0.8%
Enrolled in AP/IB programs	29.6%	Up from 28.2%	16.0%	10.3%
Successful on AP/IB exams	N/A	N/A	46.2%	56.0%
Eligible for LIFE Scholarship	33.0%	Up from 30.8%	40.2%	31.1%
Enrolled in adult education GED or diploma programs	110	Down from 330	60	48
Completions in adult education GED or diploma programs	100	Up from 71	49	27
Annual dropout rate	1.6%	Up from 1.2%	3.8%	3.8%
Teachers (n=1433)				
Teachers with advanced degrees	60.3%	Up from 59.0%	56.9%	54.8%
Continuing contract teachers	68.3%	Down from 71.6%	78.5%	73.9%
Teachers with emergency or provisional certificates	4.7%	Up from 4.0%	2.8%	5.0%
Teachers returning from previous year	88.9%	No Change	90.7%	88.8%
Teacher attendance rate	94.4%	Up from 94.3%	95.1%	94.9%
Average teacher salary	\$47,794	Up 3.4%	\$46,337	\$45,107
Vacancies for more than nine weeks	0.7%	Down from 1.5%	0.3%	0.5%
Professional development days/teacher	16.7 days	Down from 17.1 days	14.3 days	15.2 days
District				
Superintendent's years at district	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.6 to 1	20.9 to 1	20.2 to 1
Prime instructional time	89.4%	Up from 89.1%	89.4%	89.1%
Dollars spent per pupil*	\$9,614	Up 8.8%	\$8,060	\$8,666
Percent of expenditures for teacher salaries*	53.1%	Down from 55.4%	53.7%	53.1%
Percent of expenditures for instruction*	56.0%	Down from 57.6%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.6%	98.2%
Number of schools	28	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	9.9%	Down from 16.7%	6.1%	4.3%
Average age in years of school facilities	15 Years	No Change	22 Years	26 Years
Number of schools with SACS accreditation	13.0	Down from 16.0	13.0	8.0
Average administrator salary	\$73,750	Up 3.5%	\$75,224	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1119	91.4%	4375	60.0%	1375	69.7%	Yes
Gender							
Male	520	91.2%	2237	58.8%	658	64.3%	N/A
Female	599	91.7%	2138	61.2%	717	74.6%	N/A
Racial/Ethnic Group							
White	591	96.4%	1948	78.2%	706	72.1%	N/A
African American	409	84.8%	1669	44.0%	513	68.6%	N/A
Asian/Pacific Islander	16	93.8%	55	70.9%	17	58.8%	N/A
Hispanic	101	88.1%	679	45.8%	134	64.2%	N/A
American Indian/Alaskan	N/A	N/A	10	90.0%	N/A	N/A	N/A
Disability Status							
Disabled	81	51.9%	414	30.7%	120	51.7%	N/A
Migrant Status							
Migrant	6	83.3%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	42	78.6%	442	38.0%	56	50.0%	N/A
Socio-Economic Status							
Subsidized meals	444	85.4%	2076	46.6%	541	63.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	91.4%	94.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1375	853
Number of Diplomas	958	626
Rate	69.7%	76.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	469	471	470	472	457	454	939	943		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.2	19.4	19.6	20.0	20.3	20.3	19.2	19.7	19.7	20.0
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	19.5 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

We had an exciting 2007-08 school year with our students excelling in academics, arts, athletics and extra-curricular activities. More than 1,000 seniors graduated with almost \$10 million in scholarships. 35 students earned the prestigious International Baccalaureate Diploma, signifying intense advanced study. 39 students were recognized as Advanced Placement Scholars. More than 135 students earned IB Certificates, and three of our students were recognized as National Merit Finalists.

Hilton Head Island High School and Beaufort High School were ranked among the nation's top high schools by Newsweek Magazine. Seven Beaufort County elementary schools and the Beaufort-Jasper Academy for Career Excellence earned Palmetto Gold and Silver awards from the S.C. Education Oversight Committee. Awards went to schools that dramatically improved student performance between 2006 and 2007.

Recognized with a Silver Award were Bluffton Elementary, Broad River Elementary, Hilton Head Island School for the Creative Arts, Mossy Oaks Elementary, Michael C. Riley Elementary, Joseph S. Shanklin Elementary, and Shell Point Elementary Schools. Beaufort-Jasper Academy for Career Excellence won the gold award.

The S.C. Education Oversight Committee stated that 7 Beaufort County elementary schools showed exceptional results, helping historically underachieving students make academic gains. Those schools earned a one-grade upgrade on their report cards for helping close the achievement gap; recognized were Bluffton Elementary, Broad River Elementary, Hilton Head Elementary School for Creative Arts, M.C. Riley Elementary, Mossy Oaks Elementary, Shanklin Elementary and Shell Point Elementary.

Port Royal Elementary School was one of seven South Carolina schools honored for innovative single-gender programs. The Whale Branch Middle School Technology Education Program earned the prestigious Program Excellence Award - one of fewer than 50 programs in the world to hold that distinction. Sponsored by the International Technology Education Association (ITEA) the National Association of Secondary School Principals (NASSP) and Paxton/Patterson, the Program Excellence Award is one of the highest honors given to Technology Education classroom teachers on the elementary, middle, or high school levels.

Other highlights included Beaufort County School district's first annual Summer Institute, dedicated to professional growth. Over 750 teacher participated in this first year.

In a testament to belief in the school system, Beaufort County voters endorsed the School District's \$162.7 million bond referendum to build new schools, renovate and improve older facilities, buy land for future schools, and upgrade technology in all 28 schools. We are blessed to serve students and their families in Beaufort County.

Valerie Truesdale, Ph.D., District Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 23 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Broad River Elementary	NI	Joseph S Shanklin Elementary	CSI
James J Davis Elementary	NI	Whale Branch Elementary	R
St Helena Elementary	NI	Whale Branch Middle	R

The Beaufort County School District consists of 28 public schools with 6 of these schools, or 21.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	8461	99.8	25.6	37.5	31.1	5.9	47.3	48.2	Yes	Yes
Gender										
Male	4356	99.8	31.6	37.3	27.0	4.0	40.8	41.7	N/A	N/A
Female	4105	99.8	19.1	37.8	35.4	7.8	54.2	55.0	N/A	N/A
Racial/Ethnic Group										
White	3816	99.9	12.0	34.2	43.4	10.4	65.1	60.0	Yes	Yes
African American	3006	99.7	38.1	40.8	19.4	1.7	30.2	31.7	No	Yes
Asian/Pacific Islander	90	100.0	8.0	32.2	46.0	13.8	70.1	70.4	Yes	Yes
Hispanic	1515	99.8	36.2	39.9	22.2	1.8	34.3	38.4	No	Yes
American Indian/Alaskan	16	100.0	37.5	18.8	18.8	25.0	43.8	47.0	I/S	I/S
Disability Status										
Disabled	1011	99.4	68.9	22.5	7.2	1.5	12.9	16.0	No	Yes
Migrant Status										
Migrant	10	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	1241	99.8	41.1	39.2	18.3	1.3	30.2	36.6	No	Yes
Socio-Economic Status										
Subsided meals	4385	99.9	37.1	40.6	20.6	1.7	32.3	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	8461	99.9	27.4	41.7	17.1	13.8	41.7	45.8	No	Yes
Gender										
Male	4356	99.8	28.8	40.0	16.4	14.8	42.3	45.6	N/A	N/A
Female	4105	99.9	26.0	43.4	17.9	12.7	41.0	45.9	N/A	N/A
Racial/Ethnic Group										
White	3816	99.9	12.8	38.9	24.0	24.3	60.6	59.0	Yes	Yes
African American	3006	99.8	42.7	43.5	10.3	3.5	22.7	26.9	No	Yes
Asian/Pacific Islander	90	100.0	8.0	37.9	24.1	29.9	64.4	71.3	Yes	Yes
Hispanic	1515	99.9	35.6	45.6	12.5	6.3	30.0	38.1	No	Yes
American Indian/Alaskan	16	100.0	31.3	25.0	31.3	12.5	43.8	46.2	I/S	I/S
Disability Status										
Disabled	1011	99.5	66.2	25.6	3.7	4.5	14.1	17.1	No	Yes
Migrant Status										
Migrant	10	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	1241	99.9	39.0	44.9	11.1	5.0	26.2	38.1	No	Yes
Socio-Economic Status										
Subsided meals	4385	99.8	38.9	44.4	11.8	4.9	26.1	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	5642	99.8	37.4	31.8	16.1	14.7	30.8	35.7	96.3	96.1
Gender										
Male	2911	99.6	37.6	29.5	16.3	16.6	32.8	37.4	96.2	96.0
Female	2731	100.0	37.1	34.3	16.0	12.6	28.7	33.8	96.4	96.3
Racial/Ethnic Group										
White	2547	99.9	18.4	32.1	24.0	25.4	49.4	49.2	96.2	96.0
African American	1990	99.7	56.5	30.8	8.3	4.4	12.7	17.0	96.3	96.2
Asian/Pacific Islander	58	100.0	5.4	39.3	25.0	30.4	55.4	58.0	96.7	97.3
Hispanic	1025	99.8	49.9	32.7	10.9	6.6	17.4	24.9	96.6	96.5
American Indian/Alaskan	13	100.0	30.8	23.1	23.1	23.1	46.2	37.4	96.1	94.6
Disability Status										
Disabled	678	99.9	71.6	16.7	5.1	6.6	11.7	14.0	95.6	95.1
Migrant Status										
Migrant	9	I/S	I/S	I/S	I/S	I/S	I/S	21.9	97.4	96.4
Limited English Proficient										
Limited English	847	99.8	55.7	29.8	9.3	5.2	14.5	23.9	96.7	96.8
Socio-Economic Status										
Subsided meals	2935	99.8	52.0	32.1	10.4	5.4	15.9	21.1	96.1	95.6

Social Studies

All Students	5642	99.8	32.7	39.3	15.4	12.6	28.0	34.0	96.3	96.1
Gender										
Male	2903	99.8	33.3	36.6	15.9	14.2	30.0	36.6	96.2	96.0
Female	2739	99.9	32.1	42.1	14.9	10.9	25.8	31.3	96.4	96.3
Racial/Ethnic Group										
White	2517	99.8	18.4	39.3	21.8	20.5	42.3	44.5	96.2	96.0
African American	2029	99.9	48.6	38.0	8.7	4.7	13.4	19.1	96.3	96.2
Asian/Pacific Islander	64	100.0	16.1	32.3	19.4	32.3	51.6	58.9	96.7	97.3
Hispanic	1011	99.8	38.2	42.4	12.3	7.2	19.4	27.5	96.6	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.1	94.6
Disability Status										
Disabled	673	99.9	65.3	24.7	6.3	3.7	10.0	14.4	95.6	95.1
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	22.6	97.4	96.4
Limited English Proficient										
Limited English	835	99.8	43.2	40.3	10.7	5.9	16.6	26.8	96.7	96.8
Socio-Economic Status										
Subsided meals	2933	99.8	46.1	39.0	9.6	5.3	14.9	21.0	96.1	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1420	98.5	18.5	31.3	44.9	5.3	50.1
	4	1397	97.6	17.8	41.5	37.6	3.1	40.7
	5	1368	96.9	23.5	44.1	29.5	2.9	32.4
	6	1374	99.3	36.3	36.7	20.2	6.8	27.0
	7	1452	99.7	35.4	37.7	23.6	3.3	26.9
2008	8	1487	99.1	31.6	44.1	21.1	3.2	24.4
	3	1431	99.4	17.2	29.7	44.0	9.1	53.1
	4	1388	100.0	21.9	34.1	39.5	4.5	44.0
	5	1384	99.9	22.6	44.2	30.3	2.9	33.2
	6	1372	99.9	28.7	35.7	27.3	8.3	35.7
2008	7	1448	99.8	31.7	39.5	24.6	4.2	28.8
	8	1438	99.8	31.0	41.9	21.1	6.1	27.1
Mathematics								
2007	3	1420	99.8	25.6	48.3	17.9	8.2	26.1
	4	1397	99.5	23.8	36.3	21.1	18.8	39.9
	5	1368	99.3	23.4	42.6	18.1	15.9	34.0
	6	1374	99.6	32.5	37.8	18.4	11.2	29.6
	7	1451	99.9	31.1	43.1	15.2	10.6	25.8
2008	8	1486	99.5	40.3	44.9	10.9	3.9	14.8
	3	1431	99.7	25.5	45.4	17.5	11.6	29.1
	4	1388	100.0	24.8	37.4	18.5	19.2	37.8
	5	1384	100.0	22.4	41.2	20.9	15.5	36.4
	6	1372	99.9	30.9	33.5	19.1	16.5	35.6
2008	7	1448	99.7	27.7	42.5	13.8	16.0	29.8
	8	1438	99.7	33.2	49.6	13.1	4.1	17.2
Science								
2007	3	713	99.7	46.3	32.8	15.1	5.9	21.0
	4	1396	99.4	38.8	32.0	16.6	12.6	29.2
	5	691	99.4	43.2	30.5	14.5	11.8	26.3
	6	693	98.7	51.2	27.3	10.4	11.1	21.5
	7	1450	99.6	39.6	33.9	14.9	11.6	26.5
2008	8	746	99.3	37.1	41.2	14.1	7.6	21.7
	3	714	100.0	33.9	31.5	21.9	12.7	34.6
	4	1387	99.9	36.1	31.8	19.0	13.1	32.1
	5	689	99.9	38.2	28.4	14.7	18.7	33.3
	6	690	99.7	46.0	23.3	14.0	16.7	30.7
2008	7	1445	99.7	34.5	37.7	12.3	15.5	27.8
	8	717	99.7	39.9	32.0	16.2	11.9	28.1
Social Studies								
2007	3	706	99.7	24.8	49.3	19.8	6.1	25.9
	4	1396	99.4	26.5	44.5	18.6	10.4	29.0
	5	684	99.4	39.1	35.4	14.1	11.4	25.5
	6	679	99.4	22.1	42.5	22.4	13.0	35.4
	7	1448	99.7	43.6	34.2	10.2	12.0	22.2
2008	8	734	99.5	33.4	53.7	9.3	3.6	12.9
	3	717	99.7	27.0	48.2	15.8	9.0	24.8
	4	1387	99.9	25.5	41.7	18.2	14.7	32.8
	5	695	100.0	35.1	33.8	18.2	12.9	31.1
	6	682	100.0	23.8	36.8	20.9	18.5	39.4
2008	7	1441	99.7	47.6	29.3	9.7	13.3	23.0
	8	720	99.7	28.8	53.5	13.0	4.7	17.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1449	98.1	14.9	29.1	32.0	24.0	65.3	69.7	Yes	Yes
Male	732	98.4	20.3	31.1	29.5	19.2	58.5	64.6	N/A	N/A
Female	717	97.9	9.5	27.0	34.5	28.9	72.1	74.8	N/A	N/A
White	655	98.5	6.0	16.6	37.4	40.0	84.2	81.7	Yes	Yes
African American	592	97.8	21.4	40.0	28.8	9.8	50.2	53.6	No	Yes
Asian/Pacific Islander	17	94.1	20.0	26.7	20.0	33.3	66.7	83.0	I/S	I/S
Hispanic	180	98.9	25.3	39.1	23.6	12.1	46.0	59.6	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	152	96.1	53.6	32.9	10.7	2.9	21.4	25.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	98	96.9	42.9	42.9	11.0	3.3	20.9	47.3	No	Yes
Subsized meals	662	97.4	24.0	39.7	26.4	9.9	48.0	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1448	98.2	20.7	29.4	29.4	20.5	60.5	67.2	Yes	Yes
Male	731	98.2	23.9	28.6	28.3	19.2	56.9	66.3	N/A	N/A
Female	717	98.2	17.4	30.3	30.4	21.9	64.2	68.0	N/A	N/A
White	655	98.6	7.6	24.7	34.4	33.3	78.0	79.6	Yes	Yes
African American	592	97.8	33.2	33.2	24.4	9.3	44.9	49.7	Yes	Yes
Asian/Pacific Islander	17	94.1	20.0	20.0	40.0	20.0	60.0	88.7	I/S	I/S
Hispanic	179	98.9	27.0	35.1	26.4	11.5	48.3	60.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	152	96.1	62.9	30.7	5.0	1.4	13.6	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	97	96.9	41.8	37.4	16.5	4.4	30.8	54.9	No	Yes
Subsized meals	662	97.3	31.8	33.1	26.8	8.3	46.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1407	87.8	68.8	12.0	4.5	2.5	N/A	N/A	N/A	N/A
Male	722	87.0	66.1	12.3	5.4	3.2	N/A	N/A	N/A	N/A
Female	685	88.8	71.7	11.7	3.6	1.8	N/A	N/A	N/A	N/A
White	575	89.2	56.9	17.9	8.7	5.7	N/A	N/A	N/A	N/A
African American	557	86.2	76.5	8.6	1.1	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	84.2	68.4	10.5	5.3	N/A	N/A	N/A	N/A	N/A
Hispanic	247	88.7	78.9	6.5	2.4	0.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	143	76.2	72.0	3.5	N/A	0.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	166	86.7	80.1	5.4	0.6	0.6	N/A	N/A	N/A	N/A
Subsized meals	718	85.2	74.7	8.6	1.4	0.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1403	97.3	12.3	30.9	33.7	23.0	66.5	70.7
	2008	1449	98.1	14.9	29.1	32.0	24.0	65.3	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1403	97.1	26.2	29.0	24.6	20.2	53.7	62.2
	2008	1448	98.2	20.7	29.4	29.4	20.5	60.5	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.9%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%	Yes

* Or greater than last year